

## Program/Course Crosswalk for Substantive Change Determination

Revision to curricula for existing programs may or may not require a notification or prospectus to the Southern Association of Colleges & Schools Commission on Colleges (SACSCOC). This determination is based on the percentage of new content in the revised curriculum.

Determination of what constitutes new content must take into consideration:

- Course code (e.g. ENGL 1011)
- Number of credit hours
- Number of contact hours
- Course competencies

Additional or revised courses with new course competencies are always considered new content. Changes to course code, credit hours, or number of contact hours may or may not be considered new content. A curriculum revision with 25% or more new occupational content is considered a substantive change (the credit hours for General Education content is not included in the calculation).

Date of Request:	June 6, 2024
Description of Change:	New award
New Award and Major Code:	Accelerated Phlebotomy Technician AP81
Location:	Hall, Dawson, Forsyth and Barrow
Program Director:	Johnna Connell

LTC Existing Course Content Phlebotomy Technician PT21 (Courses/Credits/Contact Hours)	How is content related to other content offered by the College? Compare <i>competencies</i> to existing LTC courses (unchanged, repackaged, updated, new, etc.)	Proposed Program Name Accelerated Phlebotomy Technician AP81 (Courses/Credits/Contact Hours)
ALHS 1011 (5 cred.; 5 cont.)	Offered in existing program	ALHS 1011 (5 cred.; 5 cont.)
PHLT 1030 (3 cred.; 4 cont.)	Offered in existing program	PHLT 1030 (3 cred.; 4 cont.)
PHLT 1050 (4 cred.; 12 cont.)	Repackaging, with no new course objectives	PHLT 1055 (5 cred.; 12 cont.)
	Percent New Content (Calculation and %): NA & 0%	
Number of Credit Hours: 12		Number of Credit Hours: 13
Number of Semesters: 2		Number of Semesters: 1