

## Program/Course Crosswalk for Substantive Change Determination

Revision to curricula for existing programs may or may not require a notification or prospectus to the Southern Association of Colleges & Schools Commission on Colleges (SACSCOC). This determination is based on the percentage of new content in the revised curriculum.

Determination of what constitutes new content must take into consideration:

- Course code (e.g. ENGL 1011)
- Number of credit hours
- Number of contact hours
- Course competencies

Additional or revised courses with new course competencies are always considered new content. Changes to course code, credit hours, or number of contact hours may or may not be considered new content. A curriculum revision with 25% or more new occupational content is considered a substantive change (the credit hours for General Education content is not included in the calculation).

Date of Request:	April 16, 2024
Description of Change:	New program
New Award and Major Code:	Associate of Applied Science in Allied Health Professions (AFA3)
Location:	Hall, Forsyth, Barrow, Dawson
Program Director:	Sara Helton

LTC Existing Course Content Practical Nursing Certificate TCC (PN21) (Courses/Credits/Contact Hours)	How is content related to other content offered by the College? Compare <i>competencies</i> to existing LTC courses (unchanged, repackaged, updated, new, etc.)	Proposed Program Name Allied Health Professions AAS (AFA3) (Courses/Credits/Contact Hours)
	New program consisting of repackaged content	
	See attached spreadsheet	
	Percent New Content (Calculation and %):	
Number of Credit Hours: 49		Number of Credit Hours: 61
Number of Semesters: 3		Number of Semesters: 4